St. Alban's Curriculum Newsletter for Year 5 Autumn Term 2024

Dear Parents / Carers.

Welcome to the new academic year. I would like to take this opportunity to introduce myself as your child's Year 5 teacher, Brian. This letter is to let you know what your child will be learning across the curriculum over the next term and how you can support their learning.

Please remember the things your child needs every day so that they can take part in lessons:

Monday	Tuesday	Wednesday	Thursday	Friday
Book bag with reading book				
		+ Home Learning due in		Home Learning set
		PE KIT	PE KIT	

Home reading: I have asked the children to read for 15 minutes a day and write a short summary of what they have in their reading record. E.g., Herbert discovered that Violet's parents had been missing for twelve years, and they went to the book dispensary to find more clues.

Englishi

At the start of term, we will be looking at The Village that Vanished; this book is set in a small African village of the Yao people. We will be considering the actions of the different characters and using role-play to deepen our understanding and explore our opinions of the text. We will then be working on The Highway using it as the inspiration for writing our own poem. Throughout the term, we will be working on using a range of different sentence types in our writing, including using a range of adverbials and conjunctions.

Mathe:

At the beginning of Year 5, children will be developing a secure knowledge of place value and the value of individual digits up to 1 million. We will be using formal and mental methods for adding and subtracting 4 and 5 digit numbers including decimals. We will work on multiplication and division skills such as identifying prime, squared and cubed numbers and explore what happens when you multiply or divide a whole number by 10, 100 and 1,000. We will finish the term with fractions, children we continue to build on their previous knowledge non-unit and unit fractions and learn how to convert between improper fractions to mixed numbers. Children will use times tables up to 12 for lots of mathematics skills - this is why it is so important that children practise these every day.

Topic:

Science: Throughout the term, we will be looking at separating mixtures. Children will deepen their knowledge of mixtures and exploring the different ways, it can be separated through observations and experiments.

History: We will be studying what life was like in Tudor, England. Children will learn key vocabulary, develop their retrieval skills, analyse, and summarise a range of resources.

Computing: The children will be learning to be web developers by making their own web page based on cyber safety.

RE: In RE, we will be looking at the different miracles in the bible and what they tell us about Jesus. They will also reflect on how religion affects their own and others' actions.

Music: In music, we will be following the Charanga scheme of work which will develop children's understanding of music. Your child will be able to continue their instrument should they wish.

P.S.H.E: Forest School concentrates its efforts on creating worthwhile experiences that bolster resilience and intrinsic growth in children. Modelling emotional intelligence in socially and physically engaging environments, will support the children building community and trust.

PE (including when your child will need their PE kits):

PE lessons will take place on Wednesdays and Thursdays. Children will continue to develop team building skills and fascination of learning through Net wall games and Gymnastics.

Home Learning:

Children's home learning task will be set every Friday and will be due in on the following Wednesday. As well as this, a termly project will be handed out and will be expected to be completed by the end of the half term holiday. In Year 5, it is essential that all children do homework in order to keep up with topics covered in class. You can help by providing them with a quiet time and space to do this.

Ways in which you can support your child's learning:

- Make sure they bring their P.E kit to school
- Hear them **read or ask them about** what they have been reading children should be reading at home for at least 15 minutes a day, and writing a brief summary of what they have read.
- Help them to learn their times tables. Children are expected to know all their times tables and associated division facts. A list of useful websites the children can use to practice will be provided in the homework book.
- Ensure that they arrive at school on time every day.

If you have any concerns, please do not hesitate to come and see me. An appointment can be made via the school office.

Thank you for your support,

Brian Somerville, Year 5 Class Teacher