

St Alban's C.E Primary School  
 Half term Overview Autumn 1 2024  
 Class: Year 2  
 Class Spiritual Value: Kindness

	4 <sup>th</sup> Sept	9 <sup>th</sup> Sept	16 <sup>th</sup> Sept	23 <sup>th</sup> Sept	30 <sup>th</sup> Sept	7 <sup>th</sup> Oct	14 <sup>th</sup> Oct	21 <sup>st</sup> Oct
Collective Worship	Spiritual Value: Friendship							
English Key Text and Learning	<p>Cats by Eleanor Farjeon</p>  <p>To know the poem cats and perform in front of an audience.</p> <p>SMSC: explore interest and foster curiosity.</p> <p>SMSC: imagination and creativity</p>	<p>Key text: Little Red Riding Hood</p>  <p>To create a character profile for the main character.</p> <p>To retell the narrative.</p> <p>SMSC: explore interest and foster curiosity.</p> <p>SMSC: imagination and creativity</p>	<p>Key text: Little Red Riding Hood</p>  <p>To make predictions about the character and story.</p> <p>To identify adjectives and explore synonyms to improve description.</p> <p>To discuss and clarify the meanings of words</p> <p>To write a detailed character description of the main character.</p>	<p>Key text: Little Red Riding Hood</p>  <p>To plan their own narratives.</p> <p>To write a narrative employing adjectives to create interest.</p> <p>SMSC: Creativity</p> <p>SMSC: imagination and creativity</p>	<p>Buckingham Palace Recount</p>  <p>To recount their visit to Buckingham Palace.</p> <p>To organise writing with time adverbials.</p> <p>To edit my diary entry to improve my writing.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To appreciate differing opinions of characters within a story.</p> <p>To use conjunctions to extend sentences.</p> <p>To make inferences on the basis of what is being said and done</p> <p>To write a diary entry from the point of view of a character.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To identify adverbs within the text.</p> <p>To write a diary from the perspective of another character.</p> <p>To edit my diary entry to improve my writing.</p> <p>To review my work and think about my next steps.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To write their own version of the story.</p> <p>To review my work and think about my next steps</p>

English Grammar		To identify and select adjectives and verbs.  To create noun phrases.	To identify and use command sentences.	To consistently use past simple tense (words ending -ed).	To extend sentences with conjunctions.	To use exclamation marks.	To identify and use question sentences.	To use inverted commas to punctuate speech.
English Spelling		To revise high frequency words from Year 1	Mixed words from a range of spelling patterns and rules from Year 1.	To use the /ds/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	Homophones and near-homophones  Plus own individual spelling list	The /i:/ sound spelt ey	Exception words list	The /o/ sound spelt a after w and qu
Maths	<u>Number and Place Value</u>  L.O: Numbers to 20  L.O: Count objects to 100 by making 10s	<u>Number and Place Value</u>  L.O: Recognise tens and ones  L.O: To use place value chart L.O: To partition numbers to 100  L.O: To write numbers to 100 in words	<u>Number and Place Value</u>  L.O: Flexibility partition numbers to 100 L.O: Write numbers to 100 in expanded form  L.O: Tens and ones on a number lines  L.O: Estimate numbers on a number line  L.O: Compare objects	<u>Number and Place Value</u>  L.O: Compare numbers  L.O: Order objects and numbers  L.O: Count in 2s, 5s and 10s  L.O: To count in 3s	<u>Addition and Subtraction</u>  L.O: Assess Number and Place Value  L.O: Number bonds to 10  L.O: Fact families within 20  L.O: Related facts	<u>Addition and Subtraction</u>  L.O: Bonds to 100 (tens)  L.O: Add and subtract 1s  L.O: Add by making 10  L.O: Add three 1-digit numbers  L.O: Add to the next 10	<u>Addition and Subtraction</u>  L.O: Add across a 10  L.O: Subtract across 10  L.O: Subtract from a 10  L.O: Subtract a 1-digit number from a 2-digit number (across a 10)	<u>Addition and Subtraction</u>  L.O: 10 more, 10 less  L.O: Add and subtract 10s  L.O: Add two 2 digit numbers (not across 10)
Science		Living Things: Habitats What are the characteristics of living things?	L.O: To recognise things that were alive, once alive or have never been alive.	To identify plants and animals in different habitats.	To identify how habitats provides animals and plants with what they need to survive	To recognise how animals and plants depend on each other.	To recall how animals get their food from plants and other animals.	Can a city be a habitat?
Art	Tell me a story	L.O: To develop a	L.O: To explore and experiment	L.O: To develop observational	Art Week Artist in Focus:	L.O: To understand how	L.O: To develop illustrations to	Cooking and Nutrition

		range of mark making techniques.	with mark-making to create textures.	drawing.	Romare Bearden	to apply expressions to illustrate a character.	tell a story	Courgette and spinach muffins.
History	What is history? To recognise the order events happen.	What is a holiday?	What were holidays like in the past?	How can we find out more about holidays in the past?	Buckingham Palace visit	How have holidays changed?	What are my favourite holiday memories?	To recall life events.
RE		What is prayer?	What did Jesus mean when He said pray 'Thy kingdom come'?	What did Jesus mean when He said pray "Give us today our daily bread"?	Do you think forgiving someone and being forgiven are important?	What did Jesus mean when HE said pray 'Lead us not into temptation but deliver us from evil'?	What does the Lord's prayer mean to Christians today?	How does it help Christians in their daily lives?
Computing		We are astronauts (Programming on screen in Scratch Jr)	Plan a sequence of instructions to move sprites in Scratch Jr	Create, test and debug programmes for sprites	Work with input and output	Use repetition in their programmes	Design costumes for sprites	Test and evaluate programme with sprites
PE	Gymnastics To do high jumps off the floor and travel on low apparatus.	Gymnastics To travel with feet in the air-weight on hands.	Gymnastics To make bridges, forwards and backwards.	Gymnastics To make letters using walking, jumping and hands and feet	Gymnastics To jump and twist.	Gymnastics To travel over, under, in and out of big apparatus.	Gymnastics To travel over, under, in and out of big apparatus.	Gymnastics To travel over, under, in and out of big apparatus.
PSHE	To recognise a growth mindset and know why it is important. To set a goal	To recognise and describe different feelings in themselves and others.	Learn that feelings change and that not everyone experiences the same feeling in the same situation.	Learn about 'big' feelings and how to manage them.	To be able to recognise and name the 5 groups from the Eatwell plate.	To understand the benefits of eating at least 5 portions of fruit and vegetables.	To continue to understand the benefits of eating at least 5 portions of fruit and vegetables.	To learn why medicines are taken.
Music	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically	Play tuned and untuned instruments musically
Enrichment Opportunities					Buckingham Palace Visit			National Portrait Gallery

