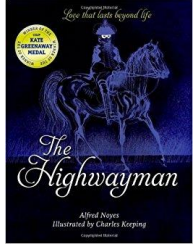
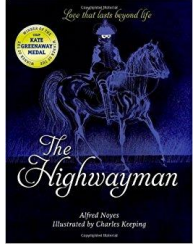


# St Alban's C.E Primary School Half term overview

Autumn 1 Class: Year 5 2024-2025

My Class Spiritual Value: **Friendship**

Week	9 <sup>th</sup> Sept	16 <sup>th</sup> Sept	23 <sup>rd</sup> Sept	30 <sup>th</sup> Sept Art Week	7 <sup>th</sup> Oct	14 <sup>th</sup> Oct	21 <sup>st</sup> Oct
Beginning							
English Key Text and Learning	 <p>Key text: The Village that Vanished</p> <p>LO: to retell a story</p>	 <p>Key text: The Village that Vanished</p> <p>LO: to write a diary</p>	 <p>Key text: The Village that Vanished</p> <p>LO: to write an innovation on a story</p>	 <p>Key text: The Highway Man (poetry)</p> <p>LO: to read narrative poetry LO: To analyse a poem</p>	 <p>Key text: The Highway Man (poetry)</p> <p>LO: to re-tell a narrative LO: To analyse a poem</p>	 <p>Key text: The Highway Man (poetry)</p> <p>LO: to write narrative poetry LO: To analyse a poem</p>	 <p>Key text: The Highway Man (poetry)</p> <p>LO: to write narrative poetry LO: To analyse a poem</p>
English Grammar	Use a range of conjunctions	Use a range of adverbials.	Use a range of conjunctions and adverbials.	Use a range of devices to build cohesion within a paragraph	Use a range of devices to build cohesion within a paragraph	Use a range of devices to build cohesion within a paragraph	Select appropriate grammar and vocabulary to match the purpose
English Spelling	Recap spelling rule previous year. Can they spot the rule?  Optician, pyramid, trouble, country, incomplete, peace	Recap spelling rule previous year  Illuminate, admiration, foundation, forgotten, gardening	Recap spelling rule previous year  Redecorate, mention, position, weather, whether, obvious, completion	Identifying root words, prefixes and suffixes  Community, competition, individual	Identifying root words, prefixes and suffixes  Reappear, immature, inactive	Words ending in -able and -ably  capable, capably, considerable, considerably	Recap of previous learning.

<p><b>Maths</b></p>	<p>Number &amp; Place Value</p> <p>LO: place value in numbers to 10,000 LO: place value in numbers to 100,000 LO to use number lines with numbers to 100,000</p>	<p>Number &amp; Place Value</p> <p>LO: to compare and order numbers to 100,000 LO: to understand place value in numbers to 1 million LO :to use number lines to 1,000,000</p>	<p>Number &amp; Place Value</p> <p>LO: to compare numbers to 1,000,000 LO: to round to the nearest 10, 100, 1000 LO: to round to the nearest 10, 100, 1000, 10,000</p>	<p>Number &amp; Place Value</p> <p>LO: to understand decimals as fractions and partition decimals LO: to place decimals on a number line LO: to understand thousandths LO: to write thousandths as decimals LO: to round to the nearest whole &amp; to 1 decimal place</p>	<p>Addition &amp; Subtraction</p> <p>LO: mental addition LO: mental subtraction LO: mental addition and subtraction LO: using mental methods to find change and solve time problems</p>	<p>Addition &amp; Subtraction</p> <p>LO: column addition with 5 digit numbers LO: adding decimals LO: column subtraction with 3-5 digit numbers</p>	<p>Addition &amp; Subtraction</p> <p>LO: to solve multi-step word problems LO: to find missing numbers within number sentences</p>
<p><b>Topic Science</b></p>	<p><u>Separating Mixtures</u></p> <p>LO: What makes something pure?</p>	<p><u>Separating Mixtures</u></p> <p>LO: What makes something a mixture?</p>	<p><u>Separating Mixtures</u></p> <p>LO: What is a formula?</p>	<p>ART WEEK</p>	<p><u>Separating Mixtures</u></p> <p>LO: How can we separate mixtures into pure substances?</p>	<p><u>Separating Mixtures</u></p> <p>LO: How can you separate a mixture of sand, salt and water?</p>	<p><u>Separating Mixtures</u></p> <p>LO: How can we separate river water into separate substances?</p>
<p><b>Topic: History</b></p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To use different types of evidence to interpret the character of Henry VIII.</p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To make deductions about Anne Boleyn from a range of primary and secondary sources.</p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To understand why Henry VIII had many wives.</p>	<p>ART WEEK</p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To extract evidence from primary sources about the Royal Progresses of Elizabeth I.</p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To reconstruct a Royal Progress using a range of primary sources.</p>	<p><u>What was life like in Tudor Britain?</u></p> <p>LO: To make deductions about the people in Tudor England using inventories.</p>
<p><b>RE</b></p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What does the miracle at the wedding of Cana tell us about Jesus?</p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What does the miracle of the feeding of the 5000 tell us about Jesus?</p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What does the miracle of the woman who touched Jesus' garment tell us about Jesus?</p>	<p>ART WEEK</p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What does the miracle of the healing of the paralysed man tell us about Jesus?</p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What does the miracle of the raising of Lazarus tell us about Jesus?</p>	<p><u>What do the miracles tell us about Jesus?</u></p> <p>What do the miracles tell us about Jesus?</p>

Computing	LO: planning a website	LO: understanding how an online search works	LO: evaluating & editing wiki content	LO: adding media to a website	LO: reviewing & publishing a website	LO: publishing a website	LO: explaining a website
French	LO: recognise similarities and differences with Morocco	LO: compare symbols & objects from another country to their own	LO: prepare a simple conversation with familiar vocabulary	LO: write short sentences using a reference	LO: prepare a short presentation on a familiar topic	LO: present presentation on a familiar topic	LO: evaluate and peer-feedback on presentations
PE	Invasion games  LO: Demonstrate an increasing awareness of space.	Invasion games  LO: Shoot accurately in a variety of ways.	Invasion games  LO: Adapt speed and direction of the ball to bypass defenders.	Invasion games  LO: Keep and win back possession of the ball effectively in a team game.	Invasion games  LO: Use a variety of ways to dribble in a game with success.	Invasion games  LO: Know when to pass and when to dribble in a game.	Invasion games  End of term mini-tournament
PSHE	Weekly Forest School Sessions	Weekly Forest School Sessions	Weekly Forest School Sessions	Weekly Forest School Sessions	Weekly Forest School Sessions	Weekly Forest School Sessions	Weekly Forest School Sessions
Music	Listen with attention to detail and recall sounds with increasing aural memory.	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	Develop an understanding of the history of music.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Use and understand staff and other musical notations	Improvise and compose music for a range of purposes, using the interrelated dimensions of music.	Improvise and compose music for a range of purposes, using the interrelated dimensions of music.
Enrichment Opportunities							National Portrait Gallery