

St Alban's C.E Primary School
 Half term Overview Autumn 1 2024
 Class: Year 1
 Class Spiritual Value: Kindness

	4 th Sept	9 th Sept	16 th Sept	23 th Sept	30 th Sept	7 th Oct	14 th Oct	21 st Oct
Collective Worship	Spiritual Value: Friendship							
English Key Text and Learning	<p>Cats by Eleanor Farjeon</p>  <p>To know the poem cats and perform in front of an audience.</p> <p>SMSC: explore interest and foster curiosity.</p> <p>SMSC: imagination and creativity</p>	<p>Key text: Little Red Riding Hood</p>  <p>To write captions</p> <p>To sequence events in a story.</p> <p>To verbally retell the story.</p> <p>SMSC: explore interest and foster curiosity.</p> <p>SMSC: imagination and creativity</p>	<p>Key text: Little Red Riding Hood</p>  <p>To make predictions about the character and story.</p> <p>To add simple adjectives to their sentences.</p> <p>To write sentences to describe a character.</p>	<p>Key text: Little Red Riding Hood</p>  <p>To retell the narrative.</p> <p>SMSC: Creativity</p> <p>SMSC: imagination and creativity</p>	<p>Buckingham Palace Recount</p>  <p>To recount their visit to Buckingham Palace</p> <p>To proof read my own writing.</p> <p>SMSC: explore interest and foster curiosity.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To appreciate differing opinions of characters within a story.</p> <p>To make inferences on the basis of what is being said and done</p> <p>To write a character description using adjectives.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To identify nouns within sentences.</p> <p>To write captions for pictures.</p> <p>To write sentences to describe a character.</p> <p>To review my work and think about my next steps.</p>	<p>Key text: Little Red Reading Hood</p>  <p>To write sentences to describe a picture.</p> <p>To review my work and think about my next steps</p> <p>SMSC: explore interest and foster curiosity.</p>
English Grammar		To write and punctuate simple sentences.	To write and punctuate simple sentences.	To write and punctuate simple sentences.	To write and punctuate simple sentences.	To identify and use question sentences.	To identify nouns.	To write sentences with adjectives.

English Spelling	Phonics assessment	Phonics Review of set 1 sounds.	Phonics Set 1 and 2 sounds	Phonics Set 1 and 2 sounds	Phonics Set 1 and 2 sounds	Phonics Set 1 and 2 sounds	Phonics Set 1 and 2 sounds	Phonics Set 1 and 2 sounds
Maths	<p><u>Number and Place Value</u></p> <p>L.O: Numbers to 20</p> <p>L.O: Count objects to 100 by making 10s</p>	<p><u>Number and Place Value</u></p> <p>L.O: Recognise tens and ones</p> <p>L.O: To use place value chart</p> <p>L.O: To write numbers to 10.</p>	<p><u>Number and Place Value</u></p> <p>L.O: Write numbers to 100 in expanded form</p> <p>L.O: Tens and ones on a number lines</p> <p>L.O: Estimate numbers on a number line</p> <p>L.O: Compare objects</p>	<p><u>Number and Place Value</u></p> <p>L.O: Compare numbers</p> <p>L.O: Order objects and numbers</p> <p>L.O: Count in 2s, 5s and 10s</p>	<p><u>Addition and Subtraction</u></p> <p>L.O: Assess Number and Place Value</p> <p>L.O: Number bonds to 10</p> <p>L.O: Fact families within 20</p>	<p><u>Addition and Subtraction</u></p> <p>L.O: Bonds to 10</p> <p>L.O: Add and subtract 1s</p> <p>L.O: Add by making 10</p> <p>L.O: Add two and three 1-digit numbers</p> <p>L.O: Add to the next 10</p>	<p><u>Addition and Subtraction</u></p> <p>L.O: Add across a 10</p> <p>L.O: Subtract across 10</p> <p>L.O: Subtract from a 10</p> <p>L.O: Subtract a 1-digit number from a 2-digit number (across a 10)</p>	<p><u>Addition and Subtraction</u></p> <p>L.O: 10 more, 10 less</p> <p>L.O: Add and subtract 10s</p>
Science		<p>Living Things: Habitats</p> <p>What are the characteristics of living things?</p>	L.O: To recognise things that were alive, once alive or have never been alive.	To identify plants and animals in different habitats..	To identify how habitats provides animals and plants with what they need to survive	To recognise how animals and plants depend on each other.	To recall how animals get their food from plants and other animals.	Can a city be a habitat?
Art	Tell me a story	L.O: To develop a range of mark making techniques.	L.O: To explore and experiment with mark-making to create textures.	L.O: To develop observational drawing.	Art Week Artist in Focus: Romare Bearden	L.O: To understand how to apply expressions to illustrate a character.	L.O: To develop illustrations to tell a story	<p>Cooking and Nutrition</p> <p>Courgette and spinach muffins.</p>
History	<p>What is history?</p> <p>To recognise the order events happen.</p>	What is a holiday?	What were holidays like in the past?	How can we find out more about holidays in the past?	Buckingham Palace visit	How have holidays changed?	What are my favourite holiday memories?	To recall life events.

RE		What is prayer?	What did Jesus mean when He said pray 'Thy kingdom come'?	What did Jesus mean when He said pray "Give us today our daily bread"?	Do you think forgiving someone and being forgiven are important?	What did Jesus mean when HE said pray 'Lead us not into temptation but deliver us from evil'?	What does the Lord's prayer mean to Christians today?	How does it help Christians in their daily lives?
Computing		We are astronauts (Programming on screen in Scratch Jr)	Plan a sequence of instructions to move sprites in Scratch Jr	Create, test and debug programmes for sprites	Work with input and output	Use repetition in their programmes	Design costumes for sprites	Test and evaluate programme with sprites
PE	Gymnastics To do high jumps off the floor and travel on low apparatus.	Gymnastics To travel with feet in the air-weight on hands.	Gymnastics To make bridges, forwards and backwards.	Gymnastics To make letters using walking, jumping and hands and feet	Gymnastics To jump and twist.	Gymnastics To travel over, under, in and out of big apparatus.	Gymnastics To travel over, under, in and out of big apparatus.	Gymnastics To travel over, under, in and out of big apparatus.
PSHE	To recognise a growth mindset and know why it is important. To set a goal	To recognise and describe different feelings in themselves and others.	Learn that feelings change and that not everyone experiences the same feeling in the same situation.	Learn about 'big' feelings and how to manage them.	To be able to recognise and name the 5 groups from the Eatwell plate.	To understand the benefits of eating at least 5 portions of fruit and vegetables.	To continue to understand the benefits of eating at least 5 portions of fruit and vegetables.	To learn why medicines are taken.
Music	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically	Play tuned and untuned instruments musically
Enrichment Opportunities					Buckingham Palace Visit			National Portrait Gallery Workshop